

Foley High School Parental Engagement Plan

Title I, Part A – *Every Student Succeed Act of 2015*

Foley High School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Foley High School realizes that the parent is the child’s first and most important teacher and that a parent’s continued involvement is essential for the success of the child.

The Foley High School Parent Engagement Policy and Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year by the Federal Programs Advisory Council. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school’s budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

Foley High School has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children’s education. Listed below are some of the parental involvement goals:

- Increase the number of parents participating in their children’s education
- Involve parents in the decision-making process for the school system
- Inform parents of the progress of their children
- Involve parents in assessing their children’s performance.

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
Increase number of parents participating in their children’s education	<ul style="list-style-type: none"> • Parent Partnership Team • ELL Parent Night • ACT preparation kits for all parents (with training) • Tall Cop parent night • PowerSchool Parent Portal access • Remind communication 	<ul style="list-style-type: none"> • Admin Team • ELL Department • Office staff, teachers, parents • Teachers 	<ul style="list-style-type: none"> • Increase input and feedback on programs and concerns • Increase ELL parent understanding of programs and concerns • Increase parent awareness of standardized testing and increase parent and student capacity in preparation for it • Increase parent awareness and capacity in understanding dangers of social media and drug/alcohol abuse in students • Increase parent awareness of child’s grades and attendance • Increase communication between teachers and parents

Involve parents in the decision-making process	<ul style="list-style-type: none"> • Parent Partnership Team • Blackboard messaging for important information (parent feedback) • Cogna surveys 	<ul style="list-style-type: none"> • Admin Team 	<ul style="list-style-type: none"> • Increase parent feedback and input in decisions regarding school programs and procedures • Increase parent awareness of important events and items regarding their child's education
Inform parents of student progress	<ul style="list-style-type: none"> • PowerSchool Parent Portal • Remind communication from teachers/counselors • Progress reports and report cards 	<ul style="list-style-type: none"> • Faculty and staff 	<ul style="list-style-type: none"> • Increase parent awareness of child's grades and attendance • Increase communication between teachers and parents • Increase parent awareness of child's academic progress
Involve parents in assessing their children	<ul style="list-style-type: none"> • Parent/teacher conferences • Parent/administrator conferences • PowerSchool Parent Portal 	<ul style="list-style-type: none"> • Teachers • Admin • Office staff, teachers, parents • Counselors 	<ul style="list-style-type: none"> • Increase communication between teachers and parents • Increase parent involvement in child's academic progress and behavior • Increase parent awareness of child's academic progress

The entire Foley High School Parental Engagement Policy is posted on the school website and in hard copy format in the front office of the school.